

**Creative Movement for Older Babies and Toddlers: SIZE big, medium, small  
Ideas to relate the concepts of SIZE to the multiple intelligences:**

Visual/ Spatial:	CRAFTY! Little fingers develop coordination peeling and placing stickers. Decorate a paper plate with stickers of different sizes (office labels work well) and hang up around your home!
Kinesthetic:	<p>SONG! "Baby Bumblebee" (<i>sitting, flap bent arms</i>)</p> <p>(<i>make a stinger with your finger</i>) (<i>on all fours, paw the ground</i>)</p> <p>(<i>reach arms up above head</i>) (<i>stretch arms and legs our long</i>)</p> <p>(<i>fall down</i>)</p> <p>I'm bringing home a baby bumblebee Won't my grandma be so proud of me? I'm bringing home a baby bumblebee Oh-my-he tickled me! I'm bringing home a baby kitty cat Won't my grandpa be so proud of that? I'm bringing home a baby kitty cat Oh-my-he thinks he's a hat! I'm bringing home a baby dinosaur Won't my parents be so proud for sure? I'm bringing home a baby dinosaur Oh-my-he fell through the floor!</p>
Linguistic/ aural:	<p>SONG! "Old MacDonald" Old MacDonald could live in the city if you so desire, but I'm an on-the-farm purist! Why not invite lots of different kinds of animals to the farm -- whales, mice, great danes, potato bugs -- act them out and ask your child for more suggestions.</p>
Logical/ math:	<p>Old [<i>child's first and last name</i>] had a farm (ee-i-ee-i-oh) And on this farm s/he had some _____ (ee-i-ee-i-oh) With a ____ here, and a ____ there, Here a ____, there a ____ Everywhere a ____.</p> <p>Old [<i>child's first and last name</i>] had a farm (ee-i-ee-i-oh) SORT OBJECTS by size from smaller to largest. Begin with an egg carton, ice cube tray or muffin tin and twelve different things that fit inside it -- a dried bean, a paper clip, a rock, an egg! (supervision necessary, of course). Discuss each item's color, texture and size as you and your child place them and re-arrange them in the carton. (Younger children can do this activity with <i>larger scale</i> items -- placing them in a laundry basket).</p>
Spiritual/ nature:	A TRIP TO THE ZOO! Explore the zoo (or city dog park?) by looking for the smallest and the biggest animals.
Musical:	HOMEMADE FUN! Make homemade musical instruments out of different sized objects: wooden spoons and big, medium and little pots make a great drum kit. Beans or rice in a plastic bottle are swell shakers. Play these instruments together, using BIG or SMALL movements.
Emotional:	CRAFTY! Make some neat puppets using old socks, milk cartons, egg cartons, stuffed animals, pompoms, etc. You could make little finger puppets or great big blanket puppets! Little ones don't care much. They just like it when you use funny voices and act ridiculous! Kids find puppets and dolls engaging on a social level. Explore relating this way!
Practical life:	Can your child help you to unload groceries? Maybe s/he can find the small things or all the big ones? Talk about size as you do this task together. Toddlers, especially, love to help!
Rainy-day- extra-trick- up-your- sleeve	What to do with all those stuffed animals and beanie babies? Throw 'em all in a pillowcase and pull them out one-by-one. Explore moving like that animal! You can combine this with "Old MacDonald" for more fun!